2016-17 Family Engagement Plan – Phalen Lake Hmong Studies

Phalen Lake Students are confident, creative, thinkers who seek and use knowledge in a changing world.

The Phalen Lake school community is committed to providing a welcoming environment that respects and honors the contributions of all families in our community. Many strategies are in place to remove barriers including bilingual support, transportation for school events as needed, childcare as needed and scheduling activities at a variety of different times of day to encourage a high rate of participation.

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

Welcoming Environment		
Our school has staff member(s) available for families to discuss this plan and ask questions	Family Liaisons: Family Room Staff: Thao Lor Lee, Neftali Ramirez, and Win World	
Our school communicates with families in many ways.	 School communicates with families through bimonthly school newsletters and flyers, parts of which are translated into Hmong, Spanish, and Karen. In addition, classroom teachers communicate with parents through weekly or monthly classroom newsletters (including the Parent Involvement Ment of Options as part of the CPC i3 Grant) and personal phone calls. Information about school programs and activities is posted on our website: phalenlake.spps.org and reminders are sent using connect 5 phone calls, texts and emails. Home visits are done for a variety of reasons throughout the school year. Phalen Lake has an open door approach to serving our families Bilingual staff are available to help families, as needed, and phone calls from parents are returned the same day, when possible. Parents are given business cards that list contact information for Family Room staff and school administrators a school events and home visits. 	
The achievement gap, or rather the "opportunity gap," between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.	 For more about our work on racial equity, contact: Principal Rich or Assistant Principal Bee Lee Leadership/Equity Team members: Dr. Chue Yang, Juanita Ortiz, Annie Gibson, Cherie Altman, Chao Vang, Neftali Ramirez, Beth Thompson, Xia Lee, Stephanie DeFrance, Michelle Brown-Ton, May Lee Xiong 	

Transitions between schools can be challenging, and we work to help families as their children start and leave our school.

For new students and families, we support the transition by:

• Incoming student transitions:

New families to Phalen are invited to tour the school and meet the teacher when they register. Parents are informed of opportunities to become involved in school and offered community resources at all grade level and school-wide events. Open House is designed so as to introduce parents to teachers, classroom expectations and routines. In addition, several Phalen Lake teachers participate in the Teacher Home Visit Project.

In the spring, transition events are held for families of pre-k, kindergarten, and 5th graders to help them navigate the academic, emotional, and cognitive aspects of each transition. Family Room staff, Content coach and counselor continue to be available to assist parents in advocating for their children as they enter middle school and high school.

Phalen Lake Family Room staff provides parents with encouragement, support, and information for enrolling their children in pre-school programs including our Two Way Immersion and inform them of deadlines, and assist with application process.

For students and families moving to the next school in their pathway, we support the transition by:

- Inviting counselors and students from the next school/program to present information to parents at two transition events for 5th graders. The first event is held before the school choice deadline, to inform parents about the school choice process and considerations in choosing a middle school. At the second event in the spring, topics include middle school expectations and cognitive and social emotional issues of students at those ages.
- Phalen Lake provides two transition events for new enrolling and new perspective families. The first event is held during our open house before school choice deadline to inform parent of our programs, and authentic experience tours are offered. The second event is during the spring and where new families are invited to visit Phalen Lake during kindergarten showcase that includes a "Getting Ready" for school packet.

Family Partnerships		
Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact. There are many opportunities for families to	 Copies of the compact are available: At all school events, int the Family Room, during conferences, parent meetings and on the website. It available in Hmong, Karen and Spanish to families upon request. The compact will be updated by: June 1, 2017. Title I Annual Meeting where we will share information about 	
build connections to the school and to each other.	 school programs will take place during the Fall of 2016. Parent meetings are scheduled throughout the year and include Monthly PTO meetings, and school program showcases. National African American Parent Involvement Day (NAAPID) will be on February 2017. Hmong/Karen New Year, Latino Family Night, TWI program parent meetings are among the culturally specific activities offered at Phalen Lake. Home visits are an integral part of Phalen Lake's efforts to build connections with school families. In addition to bi-lingual Family Room staff, several Phalen Lake teachers conduct HVs through the teacher HV project. 	
We work to make these meetings and events available for every family in the school.	 Phalen Lake activities always include bilingual staff support for Hmong, Latino, and Karen families. All fliers for school events are translated and recruitment reminder calls are made in 4 languages. Meetings are scheduled during the day (both morning and afternoon) and in the evening so as to be accessible to the greatest number of school families. Childcare, food, and transportation are available to all families, when possible. See above 	
Our school supports families as advocates and provides opportunities for parent leadership	 Phalen Lake's principal and assistant principal are very accessible to parents with an "open door" policy. Family Room staff is available to help parents address concerns through translation and advocacy at the building and district level. Ongoing Equity training remains an important component of Phalen Lake staff development. Through parent meetings and PTO involvement, parents will be engaged in providing input into the school plan. In addition, the Partnership Agreement and SCIP including the FEP will be available to parents in summary form at school events, school website, in the school office and in the Family Room. (Available in Hmong, Karen and Spanish to families upon request) 	

Parent Academy provides the foundation of parents' information and skills for becoming more involved in our school. Parent Academy is a six-week program for families.

Many before- and after-school enrichment and

support opportunities are available for students

Parent Academy dates to be determined for Fall 2016

Phalen Lake's EDL program is held twice a week and includes

academics and enrichment activities such as band. Parents are provided with information about enrichment opportunities outside of school including those offered by city Parks and Rec programs and the Public Library at school activities throughout

Parents are informed of Discovery Club that support learning

Our school shares information about student achievement with families in multiple ways	 Report cards and progress reports will be distributed at fall and spring conferences and mailed to current address on file at the end of the year.
	• Parent-Teacher conferences are held twice yearly in the fall and spring. Teachers are available for individual conferencing based on parent request throughout the year. Parents are provided with specific information regarding their child's literacy development and grade level expectations.
	• Information about specific ways families can help build reading and math skills forms will be provided to parents during events including Spooky Literacy/Math Night and Latino Family Night. Individual student assessments will be available to parents during conferences and as requested by parents.
Our school will engage families in Personalized Learning as a key strategy to accelerate student achievement, as these changes come to our school	 Parents will have hands-on experiences with the various options students have to demonstrate their learning in the classroom. Some options include selection of Apps to enhance learning such as RazKids. Parent will be provided with web resources and Apps to continue learning at home.

Teaching and Learning

Community Partnerships		
Our school develops community partnerships to provide additional support for students and their families	Formal Partners Organization Names Experience Corps-Mentors America Reads Program-U of MN-Mentors	
	Century College Service Learning-Mentors Hill Murray High School-Mentors Lutheran Social Services- Senior Corps Foster Grandparents-	

the year.

and social development.

tutors

Johnson High School- JROTC

3 M company-donations

University of Minnesota Multicultural Center for Academic Excellence-Mentors

St. Catherine University Center for Community Work and Learning and Service Learning-Mentors

OTHER PARTNERS

CHILDREN'S DENTAL SERVICES-free dental care

EASTSIDE FAMILY CENTER-community resource info.

WILDER FOUNDATION

SOUTHEAST ASIAN SERVICES (WILDER FN)

MINNESOTA VISITING NURSES ASSOCIATION

HUBBS CENTER-Adult Literacy

HEALTH EAST ROSELAWN CLINIC

LAO FAMILY

HAP

SAINT PAUL PUBLIC LIBRARY-ARLINGTON HILLS

This plan is available as part of our school's SCIP, or School Comprehensive Improvement Plan at scip.spps.org, is on our school website at school.spps.org, and printed copies are available upon request.